| Syllabus for Math 15L Math Lab for Elementary Statistics |                                  |   |
|--|----------------------------------|---|
| <ul> <li>Klamath Trinity Instructional Site</li> </ul>   |                                  |   |
| Semester & Year  | Fall 2017                        |   |
| Course ID and Section #                                  | MATH15L – K3146                  |   |
| Instructor's Name  | Danny Ammon                      |   |
| Day/Time   | Tuesdays, Thursdays 6:30-7:30 pm |   |
| Location   | HTEC Room 1                      |   |
| <b>Number of Credits/Units</b>                           | 0.5                              |   |
| Contact Information                                      | Office location                  | HTEC Room 1                                     |
|  | Office hours                     | Tuesdays, Thursdays 6:30-7:30 pm                |
|  |                                  |   |
|  | Email address                    | danny-ammon@redwoods.edu                        |
| Textbook Information                                     | Title & Edition                  | Title and edition - Interactive Statistics, 3rd |
|  |                                  | Edition   |
|  | Author                           | Author - Aliaga & Gunderson                     |
|  | ISBN                             | ISBN - 0131497561                               |

## **Course Description**

A course which offers instructional support for students in Elementary Statistics (Math 15), given in a self-paced lab environment. Students receive one-on-one and small group instruction designed to enhance success in Math 15. Note: Students should be enrolled in Math 15. Students must attend lab for 22.5 hours to receive 0.5 units.

### **Student Learning Outcomes**

- 1. Use numerical, graphical, symbolic, and verbal representations to solve problems and communicate mathematics.
- 2. Apply knowledge obtained through individualized instruction, calculator or use of software applications to enhance learning in Math 15.

# **Special Accommodations**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="Disabled Students Programs and Services">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 530-625-4821 Ext 23.

# **Academic Support**

Academic support is available at <u>Counseling and Advising</u> and includes academic advising and educational planning, <u>Academic Support Center</u> for tutoring and proctored tests, and <u>Extended Opportunity Programs & Services</u>, for eligible students, with advising, assistance, tutoring, and more. Contact the CR KT Office for specific information at (530) 625-4821.

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## **Academic Honesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedure srev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

# **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

 $\underline{www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedures rev1.pdf$ 

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

## **Emergency Procedures for the Klamath Trinity Instructional Site:**

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

- 1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
  - a. Dial 911, to notify local agency support such as law enforcement or fire services.
  - b. If safe to do so, notify key administrators, departments, and personnel.
  - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
  - d. Contact Jolene Gates 530-625-4821 to notify of situation.
  - e. Contact Hoopa Tribal Education Administration office 530-625-4413
  - f. Notify Public Safety 707-476-4111.
- 2. In the event of an emergency, the responsible district employee on scene will:
  - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
  - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar

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emergency.

- c. Close all window curtains.
- d. Get all inside to safe location Kitchen area is best internal location.
- e. If a police officer or higher official arrives, they will assume command..
- f. Wait until notice of all is clear before unlocking doors.
- g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
- h. Do not leave site, unless it has been deemed safe by the person in command.

# MATH 15L – Math Lab for Elementary Statistics

Fall 2017

HTEC Room 1 Tuesdays, Thursdays 6:30-7:30 pm

Instructor: Danny Ammon

Email: danny-ammon@redwoods.edu

### **Cell Phones**

Keep them on silent (or off) and put away for the duration of class. You should not answer a call or make a call in the classroom. You should step outside of the class to do phone calls if necessary.

Co-requisite: Enrolled in Math 15.

### **Course Description**

A course which offers instructional support for students in Elementary Statistics (Math 15), given in a self-paced lab environment. Students receive one-on-one and small group instruction designed to enhance success in Math 15. Note: Students should be enrolled in Math 15. Students must attend lab for 22.5 hours to receive 0.5 units.

### **Course Learning Outcomes (as described in course outline):**

As a result of taking this course, students should be able to use numerical, graphical, symbolic and verbal representations to solve problems and communicate mathematics.

### **Calculators**

You will need a graphing calculator; I recommend a TI-83+ or TI-84+. Graphing calculators can be borrowed for a deposit and returned at the end of the semester.

# **Grading/Course Requirements**

This course is only offered P/NP. To pass (P), you must attend at least 22.5 hours, otherwise you will receive a no pass (NP).

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